Dates:	3/23/20 – 4/3/20		
Thematic Topic:	The COVID-19 Pandemic		
Subject:	Honors English IV		
Teacher Contact Info:	Teacher Name: Amanda Odegard Teacher Email: <u>aodegard@chesterfieldschools.org</u> Teacher Phone: (843)307-5940		
Essential Concepts:	I.1-5, RI.5-7, W.1-2, 4-5		
Materials Needed:	Research online articles and videos		
Online Links:	Zoom, <u>https://mhs.chesterfieldschools.org/apps/classes/show_class.jsp?classREC_ID=931081</u> , various video links embedded in the daily assignment; Please continue to check in using Zoom		
Assignment Steps:	Wednesday, March 25 <i>"St· Crispin's Day Speech"</i> (slightly altered for	By: William Shakespeare <sup>standardized</sup> spelling)	
	KING Henry V		
	<ul> <li>If we are marked to die, we are enough To do our country loss; and if to live, The fewer men, the greater share of honor- God's will! I pray thee, wish not one man more- By Jove, I am not covetous for gold, Nor care I who doth feed upon my cost; It yearns me not if men my garments wear; Such outward things dwell not in my desires- But if it be a sin to covet honor, I am the most offending soul alive- No, faith, my coz, wish not a man from England- God's peace! I would not lose so great an honor As one man more methinks would share from me For the best hope I have- O, do not wish one more! Rather proclaim it, Westmoreland, through my host, That he which hath no stomach to this fight, Let him depart; his passport shall be made, And crowns for convoy put into his purse; We would not die in that man's company That fears his fellowship to die with us- This day is called the feast of Crispian- He that outlives this day, and comes safe home, Will stand a tip-toe when this day is named, And rouse him at the name of Crispian-</li> </ul>	He that shall live this day, and see old age, Will yearly on the vigil feast his neighbors, And say 'To-morrow is Saint Crispian.' Then will he strip his sleeve and show his scars, And say 'These wounds I had on Crispian's day.' Old men forget; yet all shall be forgot, But he'll remember, with advantages, What feats he did that day. Then shall our names, Familiar in his mouth as household words- Harry the King, Bedford and Exeter, Warwick and Talbot, Salisbury and Gloucester- Be in their flowing cups freshly remembered- This story shall the good man teach his son; And Crispin Crispian shall ne'er go by, From this day to the ending of the world, But we in it shall be remembered- We few, we happy few, we band of brothers; For he to-day that sheds his blood with me Shall be my brother; be he ne'er so vile, This day shall gentle his condition; And gentlemen in England now-a-bed Shall think themselves accursed they were not here And hold their manhoods cheap whiles any speaks That fought with us upon Saint Crispin's day.	
	<ol> <li>Read and respond to the daily passage.</li> <li>Write body paragraphs: 2<sup>nd</sup> Body Paragraph: (1 virus/disease spread)</li> </ol>	.00-200 words per paragraph about how/why the	

#### Thursday, March 26

The World Is Too Much With Us

<u>William Wordsworth</u> - 1770-1850

The world is too much with us; late and soon, Getting and spending, we lay waste our powers; Little we see in Nature that is ours; We have given our hearts away, a sordid boon! This Sea that bares her bosom to the moon; The winds that will be howling at all hours, And are up-gathered now like sleeping flowers, For this, for everything, we are out of tune; It moves us not.—Great God! I'd rather be A pagan suckled in a creed outworn; So might I, standing on this pleasant lea, Have glimpses that would make me less forlorn; Have sight of Proteus rising from the sea; Or hear old Triton blow his wreathèd horn.

- 1. Read and respond to the daily passage.
- 2. Write body paragraphs: 3<sup>rd</sup> Body Paragraph: (100-200 words per paragraph about the public response)

#### Friday, March 27

"The most important things are the hardest to say. They are the things you get ashamed of, because words diminish them — words shrink things that seemed limitless when they were in your head to no more than living size when they're brought out. But it's more than that, isn't it? The most important things lie too close to wherever your secret heart is buried, like landmarks to a treasure your enemies would love to steal away. And you may make revelations that cost you dearly only to have people look at you in a funny way, not understanding what you've said at all, or why you thought it was so important that you almost cried while you were saying it. That's the worst, I think. When the secret stays locked within not for want of a teller but for want of an understanding ear." Stephen King, Different Seasons

- 1. Read and respond to the daily passage.
- 2. Write body paragraphs: 4<sup>th</sup> Body Paragraph: (100-200 words per paragraph on government response)

Son	ng of Myself, 52	<u>Walt Whitman</u> - 1819-1892
The	spotted hawk swoops by and accuses i	me, he complains of my gab and my loitering $\cdot$
	po am not a bit tamed, I too am untro und my barbaric yawp over the roofs c	
	last scud of day holds back for me, Tings my likeness after the rest and tr	ue as any on the shadow'd wilds,
lt d	coaxes me to the vapor and the dusk $\cdot$	
	epart as air, I shake my white locks at Fuse my flesh in eddies, and drift it in	
	equeath myself to the dirt to grow fro ou want me again look for me under y	
But	n will hardly know who I am or what I I shall be good health to you neverthe I filter and fibre your blood	
Mis	ing to fetch me at first keep encourage sing me one place search another, sop somewhere waiting for you	ed,
	d and respond to the daily passage. te conclusion (100-200 words per paragra	aph)
Tuesday, Ma	rrch 31	
William Faulk	ner's speech at the Nobel Banquet in Stock	holm, December 10, 1950
Ladies and	gentlemen,	
sweat of the human spirit to find a de origin. But I v which I migl	e human spirit, not for glory and least of something which did not exist before. dication for the money part of it comm would like to do the same with the acc at be listened to by the young men and	an, but to my work – a life's work in the agony and f all for profit, but to create out of the materials of So this award is only mine in trust. It will not be diffi nensurate with the purpose and significance of its claim too, by using this moment as a pinnacle from d women already dedicated to the same anguish will some day stand here where I am standing.
bear it. Ther Because of heart in cor	e are no longer problems of the spirit. T this, the young man or woman writing	ical fear so long sustained by now that we can eve There is only the question: When will I be blown up? today has forgotten the problems of the human good writing because only that is worth writing abo
teaching hir and truths o and honor o He writes no	mself that, forget it forever, leaving no i f the heart, the old universal truths lack and pity and pride and compassion an of love but of lust, of defeats in which	that the basest of all things is to be afraid; and, room in his workshop for anything but the old veritie king which any story is ephemeral and doomed – lo ad sacrifice. Until he does so, he labors under a curs in nobody loses anything of value, of victories witho . His griefs grieve on no universal bones, leaving no

scars. He writes not of the heart but of the glands.

	Until he relearns these things, he will write as though he stood among and watched the end of man. I decline to accept the end of man. It is easy enough to say that man is immortal simply because he will endure: that when the last dingdong of doom has clanged and faded from the last worthless rock hanging tideless in the last red and dying evening, that even then there will still be one more sound: that of his puny inexhaustible voice, still talking.	
	I refuse to accept this. I believe that man will not merely endure: he will prevail. He is immortal, not because he alone among creatures has an inexhaustible voice, but because he has a soul, a spirit capable of compassion and sacrifice and endurance. The poet's, the writer's, duty is to write about these things. It is his privilege to help man endure by lifting his heart, by reminding him of the courage and honor and hope and pride and compassion and pity and sacrifice which have been the glory of his past. The poet's voice need not merely be the record of man, it can be one of the props, the pillars to help him endure and prevail.	
	1. Read and respond to the daily passage.	
	2. Revise and edit your research essay.	
	<ul> <li>Wednesday, April 1</li> <li>1. Email your research essay to one of your group members</li> <li>2. Help your group see where they can improve their essay.</li> </ul>	
	a. Check format of quotations	
	b. Check citations	
	c. Check MLA format	
	<ul> <li>d. Check for clarity</li> <li>e. Check for organization and transitions</li> </ul>	
	f. Check thesis statement	
	g. Check to see if body paragraph address thesis statement	
	Thursday, April 2	
	1. Re-read your essay	
	2. Use your checklist given to you at the beginning of this assignment (ask me to email you one if you	
	can't find yours)	
	3. Double check	
	a. Check format of quotations b. Check citations	
	c. Check MLA format	
	d. Check for clarity	
	e. Check for organization and transitions	
	f. Check thesis statement	
	g. Check to see if body paragraph address thesis statement	
	Friday, April 3	
	1. Email or post essay and daily responses to me. You should have two documents: one for the daily responses and one for the essay.	
Note: Students curre	ntly taking online courses through APEX, VirtualSC and NETC should continue completing your assignments	

Note: Students currently taking online courses through APEX, VirtualSC and NETC should continue completing your assignments online as directed.